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### Prospectus

### **DELHI WORLD PUBLIC SCHOOL**

### Under the aegis of Delhi World Foundation - A Dipsites Knowledge Initiative

(Sr. Secondary CBSE Affiliation No. 2132903)

Holistic Education for Happier Children.



## **DELHI WORLD PUBLIC SCHOOL**

Under the aegis of Delhi World Foundation - A Dipsites Knowledge Initiative Noida Extension

(Sr. Secondary CBSE Affiliation No. 2132903)







### Holistic education nurtures the broad development of the students and focuses on their intellectual, emotional, social, physical, creative, aesthetic and spiritual potentials.







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## TAKING EDUCATION BEYOND THE CLASSROOM



#### **Core Academics**

The focus of teaching in DWPS is a personalised approach to build greater understanding through the physiology of experiential learning. As 21st century learners, they are made to develop their core competencies by focusing on academic excellence through a wide gamut of subjects to build up their level of awareness.

Emotional Development The experienced educators and the school counsellors of DWPS make every effort to strengthen the emotional quotient of the students by gently and patiently dealing with their problems.

**Critical Thinking Skills** In DWPS critical thinking is seen as an educational goal. We train the brain of the students to analyse and promote the spirit of enquiry fostering scientific temper within the bounds of humanism.

Conflict Resolution Skill In DWPS it is understood that the process of conflict resolution is an opportunity for growth for the students with a great potential for a positive outcome. Personality Development Workshops are attended by the Students Council to inculcate leadership skills to handle any problem in a respectful, positive and compassionate way.

#### **Character Formation**

Character formation is ensured through deeply embedded pattern of values and attitude which is strengthened by conducting value intrinsic assemblies every week, the celebration of Value Embodiment day and the varied forms of Community Connect initiatives.

#### Healthy Social Skills

DWPS looks forward to seeing the students as happy confident people with apt interpersonal skills. The In- house and Inter School MUN sessions, the Youth Parliament in the pipeline are all conceived to enhance the social skills.

#### Manners

At the very heart of DWPS philosophy is an absolute conviction that individuals with effective and polished soft skills and good manners are more successful in life. Attired in his/ her school uniform, the behaviour of each and every student of DWPS is exemplary, as an ambassador of the school.

#### Hands-On Lessons

The specialised curriculum of DWPS is empowered to develop lifelong learning of key concepts, through application based 'Thematic Learning. The multifarious Club activities, the Science Labs, the Composite and Language Labs, the STEM and Astronomy classes have been incorporated in the curriculum to extend varied hands on exposure.



Delhi World Foundation comprises of a group of visionary members dedicated to the cause of quality education.

and several others.

With about a 100 schools running or in the making, the Foundation spearheads a mission to achieve excellence in education through cutting edge learning tools combined with the human touch and the unique Guru-Shishya (Teacher-Pupil) bond of our ethos.

Delhi World Public School Noida Extension is one of the first member school of the Delhi World Foundation.

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### Delhi World Public Schools

Delhi World Public Schools are a contemporary chain of schools under the aegis of the Delhi World Foundation initiated by Delhi Public School Alumni which includes luminaries like Salman Khurshid - Former External Affairs Minister, Government of India; Montek Singh Ahluwalia - Former Deputy Chairman, Planning Commission; Chintamani Rao - Former Vice Chairman, Times Broadcasting Company; Dr. Rakshanda Jalil, Historian, Sharmila Tagore, Actor



Delhi World Public Schools are committed to provide state-of-the-art education, incorporating Indian values and World culture, aiming to create global citizens as torch bearers of a dynamic and harmonious world.

Delhi World Public Schools aim to instil in each child a sense of inquisitiveness and exploration, and an urge for experimentation, observation and synthesis. We endeavour to free the learning process from the confines of the four walls of classrooms and take it further to activity workshops, resource centres, laboratories and library, teaching less for learning more. Every child is encouraged to inculcate the values of citizenry; a commitment to good health, high values and sensitivity to the environment. We strive to guide and support each child in their journey from primary to senior school and prepare them for the journey beyond school.

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### VISION

## MISSION



## Delhi World Public Schools Are Different

training and learning.

Delhi World Public School is an innovative effort to integrate the best ideas in education taken from all good practices in India and around the world. For instance, we borrow from the Nai Talim principles of Mahatma Gandhi whereby learning takes place by doing, where knowledge and activities are not separated from each other, and the virtuous character of the child is built to last a life time. We also strive to make the principle of universal peace and tolerance the basis of DWPS, so that every child who comes to us leaves the school with a habit of humility making our future world a place of harmony and goodwill towards all.

Emphasis is laid on learning from the environment combining spiritual philosophies with different subjects in the curriculum. The DWPS ethos of equity, compassion, cooperation and service before self is our earnest endeavour. To achieve this blend, our student community is involved in peer tutoring to reach out to fellow students who may be less privileged than them; our teachers are provided opportunities for researching pedagogic systems, and for continuous training and learning.

In addition to excellent teaching and learning facilities, each of our schools is encouraged to offer a variety of creative courses and advanced opportunities in the sporting and cultural fields. And just as every Delhi World Public School is special, every student of our schools is nurtured and empowered to blossom in his or her own special way.

### LIFE TRUSTEES



Montek Singh Ahluwalia DPS Mathura Road 1958 and former Deputy Chairman, Planning Commission



Salman Khurshid Head Boy, DPS Mathura Road 1969 and former minister of External Affairs, Government of India



Manvendra Singh 'Vindi' Banga DPS Mathura Road 1959 and Senior Partner, Clayton Dubilier and Rice, former CEO, Unilever India



Meera Shah DPS Mathura Road 1962 and Director, SAHEE, Bihar



Subhash Goval DPS Mathura Road 1964 and CEO of STIC Travels



Rajeev Talwar Head Boy, DPS Mathura Road 1970 and CEO of DLF



Rajiv Bhatnagar DPS, Mathura Road 1973 and CEO M J Group





DPS Mathura Road 1964 and Test Cricketer Pradeep Pant

DPS Mathura Road 1970 and Former CEO, FMCG and former President of Kraft Foods, Asia Pacific

Vice Head Girl, DPS Mathura Road 1969

and President, ABC International



Raiiv Soni DPS Mathura Road 1976, President, Student Council& Dipsites Association

Ashlesha Madappa

Ashok Gandotra



Dr. Rakshanda Jalil DPS Mathura Road 1981 and Writer&Historian

Former Vice Chairman, Times Global

Broadcasting Co. & An Advisor to Times









Anand K. Sethi





Ashish Mehta the United Kingdom.'



Sanjay Passi





Private Treaties

Louise Khurshid Parent of Zafar Khurshid, Head Boy, DPS R.K. Puram 2004 and Ex-MLA, Uttar Pradesh



### TERM TRUSTEES

Ambika Soni Member of Parliament and former Minister of Information and Broadcasting, Government of India

Surendra Singh, IAS Former Cabinet Secretary of India

Kumari Selja Dipsite and Former Minister of Social Justice & Empowerment, Government of India

Renewable Energy Expert and Senior Advisor FINFUND

Girija K. Varma Dipsite and Attorney specializing in Intellectual Property

Raman Sood Dipsite and Managing Director of

Dipsite & Jurisdictional lawyer practising in Dubai, India and

President and CEO of Pasco Group















Dipsite and former Chief Commissioner of



Dipsite and Leading Entrepreneur in Opticals



Dr. T.S. Kler Parent of Dipsite and Executive Director, Cardiac Science & Head of Department of Cardiology, Fortis Escorts Heart Institute

Arun Mohan Dipsite and Senior Advocate, Supreme Court

Poonam Arora Dipsite and Associate Dean for Diversity and Inclusion at Grinnel College, lowa, USA

Dr. Harsh Mahajan Dipsite and Director & Chief Radiologist, Mahajan Imaging

Sikandar Talwar

Income Tax, Delhi

Mumtaz Ahmed

Rahul Sehgal President, Nestor Pharmaceuticals

## Advisory Council



Syeda Sayidain Former Member Planning Commision of India



Isher Judge Ahluwalia Chairperson, Indian Council for Research and International Economic Relations (ICRIER)



Sharmila Tagore Actor and Social Activist



Sunita Kohli Architecture Restorer and Interior Designer

Former Secretary, National Advisory Council



Suhel Seth Columnistand Social Activist

Rita Sharma, IAS





Rohit Bal Dipsite and Fashion Designer



Mini Mathur Dipsite & Actor









Moses Manoharan Editor-in-Chief, Global Dialogue Review

Mohd. Azharuddin Former Indian Cricket Captain





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Sonam Kalra Sufi Singer



Richard Whitburn Former Inspector of Schools, Her Majesty's Inspectorate of Schools, UK

Ritu Kumar Fashion Designer

Malvika Singh Author and Publisher (SEMINAR)















### EDUCATION & RESOURCE COUNCIL



#### Punam Kashyap

Director - ERC Former Principal, Delhi Public School, Kuwait, Ex Director GEMS Education

Deepa Raghavan

Associate Director - ERC Former Vice Principal, Delhi Public School R.K. Puram

Aruna Ummat

Former Founder Principal, Delhi Public School, Dwarka

Vinita Mehra

Former Coordinator, DPS Vasant Kunj & Headmistress, DPS Susant Lok, Gurgaon

Dr. Sabina Khan Ph.D in Educational Administration Headmistress, Jamia Middle School

#### Jyotsna Bhardwaj

Master Trainer CBSE, Macmillan Education and Edusolutions

Reeta Passi Supervisor Delhi Public School, Kuwait Coordinator Oxford Academy, Kuwait

Parveen Rehman Former PGT Social Studies & Warden, Delhi Public School, Mathura Road





**June Fernandes** Founder Principal, Delhi Public School Rohini, Coordinator Delhi Public School, Mathura Road



Kusum Kathuria Former Vice Principal & Head of Department Sports, Delhi Public School Mathura Road



Indra Dewan Former Pre Primary Coordinator Delhi Public School VasantKunj



Dr. Radha Singh Former Principal Presidium, Gurgaon Master Trainer, CBSE





Renu Malhotra Sr. Math Teacher Former In-charge Middle School and Co-ordinator Secondary School, DPS Mathura Road

#### Leonard Jude Brown Spoken English Trainer Specialist in Soft Skills and Motivational Workshops



Dr. Usha Ram Former Principal Laxman Public School



Louise Khuwshid

### CHAIRPERSON'S THOUGHTS

Our Indian standard of education is excellent. Our students are amongst the best in the world. They score high on marks - to the extent of securing even 100% in English! But can we truly say that our children are well rounded? Not just masters of marks but also fluent in languages, communication and general knowledge? Have they developed team spirit and qualities of leadership? Do they see beyond the confines of their school and home to recognize inequalities around? Can they hold their own views in public debates or present themselves admirably in an interview?

There is so much of the past that was character forming which our schools have discarded or forgotten in the pursuit of High Grades. Institutions like National Cadet Corps and Scouts and Guides; Institutions like the Social Service League; the Arts, Crafts, Culture and Philosophies of our country that our children are unfamiliar with. We are losing many aspect of our history which must be gathered with care before it is all scattered in the vicissitudes of time.

The DELHI WORLD FOUNDATION, pioneered by a group of graduates from the DPS Schools who have since made a mark in the world, seek to take education to a higher level; an overall

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holistic, comprehensive and focused initiative to produce all-rounded human beings. What we emphasize is the road we are taking to get there - perhaps the road less travelled; but a road which we hope is filled with adventure, with curiosity, with wonder.

This is a challenge that we at the Delhi World Foundation have taken up in earnest. The wealth of knowledge and experience of our Life Trustees, Term Trustees, Advisory Council and Members of the Education & Resource Council is being harnessed to open our students' eyes to all the wonderful things that the world has to offer. To appreciate art as well as to create it, to establish their own individual identity through creativity. To not only carve a Printing Block or make Handmade Paper out of rags and waste but also to carry on further by printing on the paper and then on to adding value by making greeting cards stationery, decorative boxes, etc.

Modules are being created for our children to engage in Self Care, Social Service, Animal Welfare and Environment protection. To make them appreciate, understand and anticipate the dire necessity of valuing our depleting wildlife, threatened environment and ecology. To bring to them firsthand knowledge and information of new energy saving techniques and technology - Solar Energy, Rainwater Harvesting and just simple Vermi composting from household waste. They are encouraged to take time off from cramming for exams and tests to take part in Drama, Elocution, Music and all those varied expressions of impulsive creativity so as to express themselves on canvas or in stone or even just create a bonsai plant or a simple Ikebana.

In simple words we want them to be children, leading an exciting child's life and not be forced to become premature adults! Please join us and be part of our new adventure full of wonder and care.







### OUR MENTOR

We are very lucky to have Mr. Salman Khurshid as our guide and mentor. Mr. Khurshid is an Indian politician and was the Cabinet Minister of the Ministry of External Affairs. He belongs to the Indian National Congress. He is a lawyer, and a writer who has been elected from Farrukhabad Lok Sabha constituency in the General Election of 2009. Prior to this he was elected to the 10th Lok Sabha (1991-1996) from the Farrukhabad Lok Sabha constituency. He became the Union Deputy Minister of Commerce in June 1991, and later became the Union Minister of State for External Affairs (Jan 1993 - June 1996). He started his political career in 1981 as an Officer on Special Duty in the Prime Minister's Office (PMO) under the prime minister ship of Indira Gandhi.

#### Early life and Education

Born in Aligarh, Uttar Pradesh, he is the son of Khurshed Alam Khan a former Union Minister of External affairs, Government of India, and maternal grandson of Zakir Hussain, the third President of India. He studied in St. Xavier's High School, Patna, Delhi Public School, Mathura Road and college at St. Stephen's College, Delhi and Edmund Hall, Oxford, UK (B.A. (English and Jurisprudence), M.A., B.C.L.). He also taught as Lecturer in Law at Trinity College, Oxford.

#### **Party Political Offices**

He has been the President of the Uttar Pradesh Pradesh Congress Committee twice. He was also the President of the Delhi Public School Society and Dr. Zakir Hussain Study Circle.

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Jyoti Arora

### Principal's Message

#### Life affords no greater responsibility, no greater privilege than the raising of the next generation."

An institution of learning imparts knowledge, cultivates skills, instils values, and nurtures a lifelong curiosity in children. It establishes the foundation for their future education, equipping them to become self-motivated and self-directed learners. Furthermore, it plays a pivotal role in shaping their physical and mental well-being, providing an environment conducive to holistic development.

With education's primary purpose being the preparation of children for the future, our school DWPS NE has embarked on a transformative journey to ensure its readiness for the times to come. Our vision for the school, the campus design, and the transition to curriculum pathways exemplify this forward-thinking approach .We firmly believe, and have witnessed over the years, that a joyful learning experience is an essential precursor to achieving this objective. Thus, each day, we strive to make teaching and learning both engaging and purposeful.

Our educational programs, co-curricular activities, community service engagements, international exchange programs, and the diverse events we organize are meticulously designed to foster the comprehensive development of children, cultivating their sense of global citizenship and cross-cultural appreciation. Throughout the year, our steadfast staff wholeheartedly dedicate themselves to nurturing our students, providing them with an unparalleled educational experience. Undoubtedly, the unwavering efforts of our erudite faculty members have yielded extraordinary achievements for our students, reflected in their remarkable performance in the esteemed Secondary and Higher Secondary Examinations administered by the CBSE over a glorious span of five consecutive years. Through their relentless guidance, our students have ascended to the highest echelons of academic excellence, firmly securing their positions among scholarly brilliance.

Our sagacious management team acknowledges the necessity of embracing an ever evolving and dynamic world. As a unified school community, we wholeheartedly embrace the responsibility of nurturing morally upright individuals, intellectually radiant minds, and physically robust leaders who possess the insight and courage to shape the world.

The accomplishments of our students over these short spans of years and our standing as one of the top schools in Noida Extension bear testimony to the relevance of our educational model-a happy school that celebrates the holistic development and well-being of children.

We warmly invite you to explore our institution, as we recommit ourselves every day to provide an excellent education for our children. It is an education they will cherish for a lifetime, shaping them into compassionate and responsible individuals.





The school is affiliated to Central Board of Secondary Education (CBSE), India's leading and most acceptable board of education. We believe that the classroom experiences of children are to be organized in a manner that permits them to construct knowledge in consonance with the child's nature and context, thus providing equal learning opportunities for all children. Teaching aims at enhancing the child's innate desire and acumen to learn. Activity is at the heart of children's attempt to make sense of the world around them. Therefore, every resource is deployed in a child-centric manner to enable them to express themselves, handle objects, explore their natural and social milieu, and to grow up in good health.

As a testimony to our growing strength and brand, the school has received the prestigious

Our guiding principles are as follows:

- c) Teach less to learn more
- the school

- compassion towards others.

We take pride in ensuring that our curriculum complements our overarching goal of harbouring in our students need of the hour value education and life skills.

Value Education

Moral education and not moral policing is the call of the hour, and we at Noida Extension have undertaken the crucial responsibility of imparting a curriculum which is qualitative and not just quantitative.

#### Life Skills

Our students are trained for life. They are encouraged to imbibe basic skills about health, nutrition, relationships, etc. so as to become independent and also learn the dignity of labour.

## CURRICULUM & MORE

### International School Award from the British Council for the year 2018-2021.

a) Teaching and learning to shift away from rote methods through various contemporary pedagogies such as Flipped Learning classes Hybrid or Blended mode of teaching, Peer teaching, Waldorf Education and Thematic Teaching and Learning.



b) Curriculum to be enriched enough to go beyond textbooks enriching the learning experience by hands on activities and exploring the real world.

d) Opportunities to be created to enhance the ability of children to link learned knowledge to life outside

e) Teaching students to be effective communicators with a diverse array of languages being taught including English, Hindi, Sanskrit, German, French, Japanese and Spanish.

f) Examinations to be more flexible and integrated with classroom life

g) Classroom experience is directed towards becoming good citizens with a sense of equality and

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Delhi World Public Schools strive to achieve the best academic standards in the world and your child will have access to the finest environment and facilities for drawing out and maximising their best potential.

In terms of teaching, Delhi World Public Schools follow the guidance of the Education and Resource Council of the Delhi World Public Foundation, which comprises eminent names in the world of education.

Experiential Learning

'Learning through reflection on doing' - Experiential Learning is hands on learning and has distinctive advantage over traditional classroom and instructor centric method of teaching and learning.

As the student engagement increases so does learning accelerate with improved level of retention. It not only enhances the student's knowledge and skills but also improves the attitude towards learning. Experiential learning is personal and effective in nature as it incorporates simple experiential activities in class.

Integrating experiential learning builds skills, confidence and expectations for successful work experience.

The school actively promotes scientific temperament and innovativeness. The students are encouraged to think innovatively to find ecofriendly and sustainable solutions for the problems the world faces. The school is affiliated with **Vigyan Prasar, National Children Science Congress, STEM, Astronomy and Space Academy.** National children science congress to provide exposure and build curosity and awareness among students. To nurture the inherent potential of each student and to assist our students in accomplishing their goals, the school conducts various prestigious competitive examinations like **SOF International Olympiads, ASSET, NSTSE, NTSE, TERI Green Olympiad** and various such examinations from time to time.

DWPS NE has an exclusive record of securing it's name **TWICE** in the **GUINNESS BOOK OF WORLD RECORDS**. The students participated in 'Largest Assembly of Sundial Nation – wide' in 2020 for the first time and subsequently assembled rain- water harvesting kits simultaneously in the specified time of 35 minutes ensuring entry into GUINNESS BOOK of world records the second time in 2021.

Awards of Academic Excellence have been won by students on a regular basis by participating in virtual exhibitions and state and national level competitions organized by Ministry of Science and Technology and Ministry of Earth Sciences, Government of India.

The innovators and budding scientists have regularly won INSPIRE awards and scholarships.

The students of DWPS NE have proved their academic excellence of winning Certificate of Merit by featuring in 0.1% in the CBSE Secondary Board Examination 2019-20.

The school takes immense pride in producing outstanding board results at the Secondary and Senior Secondary level since 2018-19. The school has secured the highest average for consecutive years, thus creating a unique niche for itself.

### Striving Towards Excellence



## OUR CURATORS -Teachers And Their Training

We place paramount importance on selection of teachers with best ability, potential, and proven track record. We realise that teachers are the spine of a successful school, and our selection procedures thus are elaborate and well-researched.

Our teachers have past experience of leading schools such as DPS, Amity etc. On an average our teachers have more than 10 years of teaching experience. We also look forward to maintain the most congenial classroom environment striving for a teacher student ratio of 1:15.

We also closely monitor the work of our teachers and review their performance regularly through teacher appraisals to assess their knowledge and skills, their attitude and behaviour in the classroom as well as in the community.

We seek regular 360° feedback from our students and parents about our teachers. All staff members of the school take part in a Continuous Professional Development (CPD) and adequate resources are allocated to develop their skills. Teachers have attended the capacity building workshops conducted by CBSE along with various teaching methodology enhancement workshops which has really made a difference.





- 21st Century Competencies and Learning
- Play, Creativity, Fun and Active Learning
- Collaborative Coding Finnish Double Flip
- AI, Flipped and Gamified Maths

## FINLAND SYSTEM OF EDUCATION

A country rich in intellectual and educational reforms, Finland, is known across the world for its top rated education system. They believe in multidisciplinary learning with an emphasis on transversal competencies like learning HOW to learn, cultural competencies, interaction and self-expression. In such a system, teachers facilitate learning while students actively set targets, reflect and solve real life problems. The system provides the best childhood education experience that life has to offer.

Delhi World Public School, Noida Extension is exceptionally fortunate to collaborate with the Finland Education Hub to train the teachers to implement the best practices of their education system. The training sequence for the Professional Development of the teachers will empower them to deal with the challenges of the current era. The topics covered are

The deep rooted impact of the enhanced educational system will be evident and apparent in the students' behaviour and overall grooming. The age appropriate activities will strengthen the learning potential and they will learn how to live in the present moment. The safe and holistic environment will help children develop socio emotional, cognitive, adaptive, cultural and physical aspects of their personality. Treating each child unique, the curriculum, teacher training, excellent student teacher rapport will enable personalised education for each child. Once they acquire the core competencies and skill based education, they will be armoured with the 'Skills for the Future'. The young brigade of DWPS NE will leave their 'footprints on the sand of time'.





The pre-primary wing at our school is a vibrant centre where innovation and grandeur is reflected by the colourful set-up and thematic approach in teaching and design. We believe that children are active learners, explorers, experimenters and artists. Therefore the young impressionable minds are provided with a rich, meaningful and balanced curriculum based on the development of the essential skills and 'Multiple Intelligence'. The system stresses on the importance of providing wings to our little angels.

Our classrooms have themes including underwater, space, animals etc., and we have both indoor and outdoor activity areas for our tiny tots where on one hand the indoor activity room has a range of exercises and models that help children develop necessary skills, on the other hand the outdoor area comes fitted with a train-themed playstaion, a skating area, and an amphitheatre customised for our little angels.

The pre-primary wing is a kingdom of creative learning with exclusive trained professionals for introducing young minds to Music, Dance and Theatre, Pottery, Art, Organic Farming. Regular story telling sessions are a major attraction for the blooming buds.

We also have an all-weather splash pool and rain shower facility for our tiny tots to get them acquainted with water and take their first steps towards swimming.

A great amount of focus is given on development of multiple skills in children through language, phonic activities, and stress is laid on development of cognitive skills.







### EARLY YEARS FOUNDATION STAGE



and concepts of time, space and quantity in the universe.

### PRE-PRIMARY CURRICULUM

The school follows the much acclaimed Early Years Foundation Stage (EYFS) Curriculum which is an integrated Curriculum adopted and acknowledged by the British Government. There are 3 prime areas and 4 specific areas of learning in this Foundation Stage curriculum.

PRIME AREAS Development

- Making relationships
- Self-confidence and self-awareness
- CL Communication and Language
- Listening and attention
- Understanding
- Speaking
- **PD** Physical Development
- Moving and handling
- Health and self-care

### PSED –Personal, Social Emotional

- Managing feelings and behaviors

#### SPECIFIC AREAS

- L Literacy
- Reading
- Writing
- **M** Mathematics
- Numbers
- Shape, space and measures

#### UW – Understanding the World

- People and communities
- The world
- Technology

#### EAD – Expressive Arts and Design

- Exploring and using media and materials
- Being imaginative





Delhi World Public School Noida Extension is equipped with first rate infrastructure that complements the noble aim of its foundation. The ultra-modern campus comes with fully air-conditioned classrooms and an elegant design that speaks for itself.

Our architects have gone out of their way to ensure that the building suits the needs of young minds, drawing on years of research to create an environment most conducive for over-all growth.

Our range of facilities, detailed separately, match global standards in education.

Swimming pool: Our students have found respite in the 'all weather' swimming pool to escape from the heat of the sun in summers.

Well designed and separate computer labs are used by senior and junior students, run by well educated & qualified faculty with one-on-one access.

Separate blocks for each department - Pre-primary, Primary, Middle and Senior

A sunken court, as part of the vernacular architecture, provides an apt educational environment to play and learn. Spacious and aesthetically improvised, the sunken court is utilised for multiple reasons due to its calav and pleasant environ, making it the most sought after place for the students of the Foundational stage.

Delhi World Public School has strong academic infrastructure and state -of -the- art facilities, including well stocked library, Mathematics, Coding, Science and Language Labs, Rooms for workshops and open space for Games & Sports.

### INFRASTRUCTURE









We are committed to instilling the concept of sustainability in our students and staff. Our building too is designed so as to promote students to think green. The vibrant designs and colours inspire students to open their minds to the omnipresent possibilities and opportunities in life.

herbs.

Extension.

**Organic Farming** We at Delhi World Public School Noida Extension firmly believe that organic production is the best way we can enhance the natural environment while still growing food for our communities. The school takes pride in having an adequate gardening area in which the children grow and cultivate many fruits and vegetables like tomatoes, spinach, beetroot etc. The children are trained and guided by our in house expert and head out once a week to the gardening area where they do a thorough observation of the changes in the fields and crops while strategizing management options and planning the upcoming week's work.

### GREEN SCHOOL

The school also maintains a substantial portion of its campus as green areas, also providing children the opportunity to experience the magnificence and vast variation in trees, plants and

In addition, the school environs promote a "learning through nature experience" approach as students are encouraged to observe and appreciate greenery and natural environment.

In keeping with this concept the school has launched a pioneering initiative called 'The Green Hope' in which over 10,000 saplings have been planted by our students all across Noida











The spacious central library at Delhi World Public School Noida Extension is the heart of the campus. Encouraging students to realise the importance of language and literature, the library is a throw-back to a simpler world- where reading is the cornerstone for development of young minds.

Named after India's legendary 11<sup>th</sup> President, Dr. A.P.J. Abdul Kalam (1931-2015), the library represents and manifests the Bharat Ratna recipient's dream of igniting the imagination of school students.

The well-stocked library is also popularly known for its many design features, particularly the school-bus shaped book shelves. An annual literary fest called 'Off The Shelf is organised at school to encourage the love for literature. This fest sees participants from various leading schools of Delhi-NCR.



### The A.P.J. ABDUL KALAM LIBRARY

"Books are a uniquely portable magic."

Stephen King, On Writing: A Memoir of the Craft





In order to best facilitate learning, we offer smart classrooms that use audio-visual methods of engaging students with their lessons. Our smart classes are equipped with latest innovative technology including LCD projectors and Interactive Digital board systems along with computers. Sections of curriculum are diligently imparted through smart class rooms that are networked to large repositories of digital content.

The campus includes a modern auditorium which caters to over 300 students, and provides the perfect platform for students to exhibit their talent. The cinema-styled auditorium is of professional standards and motivates students to perform on a grand stage while accustoming them to face the spotlight with confidence.

### RABINDRANATH TAGORE HALL

The newly constructed Rabindranath Tagore Multi- Purpose Hall (MPH) of DWPS is an AV enabled spacious, hall best utilised for organising in-house departmental school functions. The indoor meetings, performances and events are smoothly conducted in the well-equipped and well maintained hall. The temperature in the hall remains consistent and has provision for an excellent sound system. The Music and Dance rooms conveniently positioned right behind makes it easy for participants to participate on the stage. Due to its multi - functional amenities, it is an incubator for new ideas, knowledge exchange, shared experience and experimentation.

## SMART CLASSROOMS





**Composite Lab** DWPS has created a well equipped composite lab to give students an exposure to inductive reasoning which is Experiential learning for them. Various interactive tools are given to students which allows them to explore various mathematical concepts. They also have access to simple science experiments in order to fuel their curiosity. In addition to teaching in the lab, students are encouraged to use lab facilities on their own to inculcate in them a spirit of discovery and invention.

Computer Lab & Language Lab

Social Science Lab Social Science Laboratory has equipment, apparatus and materials required for each subject, such as maps, globes, ethnic artefacts, etc. to promote practical as well as theoretical learning. It provides a work space for students and teachers for interactive activities such as role playing, visualisation, competing/cooperating, problem solving or focus group discussions.

### LABS

The Computer Lab is well resourced with high-speed central servers and the latest educational software (with adequate security and safety features). Every student has access to a terminal in the lab. We are also keen to teach children about personal safety in the use of social media to ensure they are fully aware of the health and social risks involved. Parents can access the up-todate progress of their children in each subject via the school's website.

Our Language Laboratory is fitted with latest multimedia equipment and audio-visual aids. Students are able to practise speaking a new language, record their work and take part in interactive sessions to improve their language skills while enjoying the experience.

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## **Innovation Hub**

The School has also built a Innovation Hub for students to learn first-hand, the wonders of science. Fostering scientific thinking and reasoning, the lab helps students to go beyond the textbook and promotes learning-by-doing. DWPS acknowledges the importance of STEM skills, creative thinking and problem solving to help the students emerge as global leaders of tomorrow.

#### **Science Labs**

We have fully stocked advanced labs for Physics, Chemistry and Biology. The lab classes are held under the close supervision of teachers and lab assistants. Our science labs provide students an opportunity to experiment and reinforce their learningsadding a much needed practical approach. Students are able to enhance their problem solving and critical thinking skills as well as gain exposure to reactions of different chemicals.

### Home Science Lab

An ultra modern, well equipped Home Science lab has been set up where students are acquinted with hands-on knowledge and skills. The experienced teachers provide training and guidance in the fields of food and nutrition, Clothing and Textile and above all home management. Students are engaged in practicals where they learn how to cook, serve and present various cuisines, thus nurturing them to utilise their inherent potential.

#### Coding Lab

The Pre- primary children are given a Head start in the digital age by conducting activities in the Coding Lab to nurture future leaders in technology.

## **Fashion Studies Lab** Lab.

Realizing the wide scope of Fashion Design as a professional career, CBSE introduced Fashion Studies at 10 +2 level. The students of DWPS NE have very ardently been learning about the process of designing and producing fashion apparels, making optimum use of the Fashion Studies

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### Ranked



### IN TIMES OF INDIA SURVEY-2022-23

#### Vibrant Pre Primary

- School as Second Home
- EYFS and Thematic Peo
- Low Student and Teach
- Classrooms as Learning
- Language development
- Social, Emotional and H
- Coding Lab
- Splash Pool
- Foreign Languages
- Kahani Tree

### **Pompous Primary W**

- Reading Programme R
- Thematic Teaching and
- Flipped Classroom Con
- Experiential Learning
- Astronomy and STEM
- Olympiad Competitiver
- Organic Farming Classe
- Cubs and Bulbuls
- Value Education through
- Digital Infotainment Se Learning

## KNOW THE SCHOOL BETTER

### MEANDER THROUGH SCHOOL IN SCHOOL

y Wing	Marvellous Middle Wing:					
ne	• Waldorf Education Pedagogy					
edagogy	<ul> <li>Scouts and Guides</li> </ul>					
her ratio	<ul> <li>Honing Scientific Temper</li> </ul>					
g spaces	<ul> <li>Art Integration in Learning</li> </ul>					
t and Numeracy skill	<ul> <li>Design Thinking Classes and Computational Thinking</li> </ul>					
Ethical learning	<ul> <li>Olympiad Competitiveness</li> </ul>					
	<ul> <li>Linguistic Jamboree</li> </ul>					
	<ul> <li>International Exchange and Education</li> </ul>					
	<ul> <li>Ample Sports Amenities and Exposure</li> </ul>					
	<ul> <li>Joy of Giving through Community Connect Initiatives</li> </ul>					
Wing	Scintillating Senior Wing					
<b>Ving</b> RAZ PLUS	World Class Infrastructure with State of the Art					
0						
RAZ PLUS	• World Class Infrastructure with State of the Art					
RAZ PLUS d Learning	• World Class Infrastructure with State of the Art Laboratories					
RAZ PLUS d Learning	<ul> <li>World Class Infrastructure with State of the Art Laboratories</li> <li>Array of Skill Subjects and Vocational Studies</li> </ul>					
RAZ PLUS d Learning ncept	<ul> <li>World Class Infrastructure with State of the Art Laboratories</li> <li>Array of Skill Subjects and Vocational Studies</li> <li>Promote Internships and Entrepreneurial Skill</li> </ul>					
RAZ PLUS d Learning ncept I Sessions	<ul> <li>World Class Infrastructure with State of the Art Laboratories</li> <li>Array of Skill Subjects and Vocational Studies</li> <li>Promote Internships and Entrepreneurial Skill</li> <li>Career Counselling Cell and Study Abroad Counselling</li> </ul>					
RAZ PLUS d Learning ncept I Sessions eness	<ul> <li>World Class Infrastructure with State of the Art Laboratories</li> <li>Array of Skill Subjects and Vocational Studies</li> <li>Promote Internships and Entrepreneurial Skill</li> <li>Career Counselling Cell and Study Abroad Counselling</li> <li>Excel in MUN Sessions</li> </ul>					
RAZ PLUS d Learning ncept I Sessions eness	<ul> <li>World Class Infrastructure with State of the Art Laboratories</li> <li>Array of Skill Subjects and Vocational Studies</li> <li>Promote Internships and Entrepreneurial Skill</li> <li>Career Counselling Cell and Study Abroad Counselling</li> <li>Excel in MUN Sessions</li> <li>Excellent /Creditable Board Result</li> </ul>					
RAZ PLUS d Learning ncept I Sessions eness ses	<ul> <li>World Class Infrastructure with State of the Art Laboratories</li> <li>Array of Skill Subjects and Vocational Studies</li> <li>Promote Internships and Entrepreneurial Skill</li> <li>Career Counselling Cell and Study Abroad Counselling</li> <li>Excel in MUN Sessions</li> <li>Excellent /Creditable Board Result</li> <li>Student Exchange Programmes</li> </ul>					
RAZ PLUS d Learning ncept I Sessions eness ses	<ul> <li>World Class Infrastructure with State of the Art Laboratories</li> <li>Array of Skill Subjects and Vocational Studies</li> <li>Promote Internships and Entrepreneurial Skill</li> <li>Career Counselling Cell and Study Abroad Counselling</li> <li>Excel in MUN Sessions</li> <li>Excellent /Creditable Board Result</li> <li>Student Exchange Programmes</li> <li>Encourage Project Based Learning</li> </ul>					



ome VINAYAK	GAUR	About MySelf			Circulars					
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2		HIIam	Date :04-10-2018 Circular Subject:Circular - Fee     Date :26-09-2018 Circular Subject:Circular for VVM							
DFILE	SYLLABUS	My class is								
				O Da	te :25-09-2018 Circular	Subject:Circular for FITTJEE				
2	Juli			O Da	te :24-09-2018 Circula	r Subject:August 2018-Schoo	l Scoop			
EMENTS	PERFORMANCE			O Da	te :19-09-2018 Circula	r Subject:Circular for Muharra	m Holiday			
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16		Assignments								
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	0 11 12 13	Image Gallery								
15 16 17	7 18 19 20	N	The second secon		The second se		The second s	The second se	1 million by	1000

Our School has outsourced a fleet of new Air-conditioned buses. Safety on the road is given paramount importance. The students embark and disembark within the school campus under the vigilance of transport managers and teaching staff. An escort teacher and helping staff accompanies the children in the bus. All the buses are equipped with a medical kit for emergency. There is easily accessible GPS Tracking available for all the busses and a message is delivered to the parents 5 minutes before their child is about to reach bus stop. In case of a delay due to unforeseen circumstances, parents are immediately informed through SMS.

We provide school transport to many sectors of Noida, throughout Noida Extension, Greater Noida and Crossing Republik, etc.

At Delhi World Public School, we think it is important that parents have access to information they need about their child's progress. E-Portal is the parent's gateway to the management information system (MIS) that we use within the school to record student details, attendance, assessment data, online fee payment and GPS bus tracking. When a student starts for the school, the parents are given login details to be able to access the information. Once the application is downloaded, e-portal can be accessed any time of the day by the parent.

### TRANSPORT

### Student e-Portal



A fully equipped and comfortable sick-bay, with a tie up with the renowned Yatharth Hospitals, ensures that your child is well looked after, in case there should be an emergency. A trained nurse is always at hand to render help and conduct regular medical check-up of students. We have also collaborated with renowned Senior Consultant Dr. Jitender Nagpal who visits the school frequently for Integrated Child Development Workshops. We are also a nodal centre for his school wellness program called 'Expressions India'. The school has two Student Counsellors along with a Special Educator to cater to specific needs of the students.

The school has experienced and seasoned counsellors to guide and support students in all ways, be it academic, social, behavioural or emotional. They work in collaboration with the teachers, parents and special educators to create a healthy learning environment that makes the children feel comfortable and happy.

### APOLESCENT LIFE SKILLS AND Wellbeing Centre

### Counselling

## NE- LA MEILLEURE

DWPS NE has opened new vistas for regular career counselling collaborating with counsellors of immense repute to enable students to finalize their most appropriate career path.

The Finland European Union Education Centre is another feather added to its cap for maximizing the career opportunities and their study abroad plans for the students.





At Delhi World Public School, we believe that Sports play an important role in the life of a child. The qualities of leadership, teamwork and sporting spirit are learnt on the sports field. Sports and games are compulsory and an integral part of a child's development. Programmes include competitive sports, outdoor adventure sports, regular fitness and physical recreation activities.

The school has excellent outdoor sports facilities including a full size football court, cricket, swimming, hockey, tennis, basketball, volleyball, track and field sports etc.

In addition, Delhi World Public School Noida Extension also boasts of a **state-of-art indoor sports facility**. A feature that sets the school apart from others, the magnificent indoor sports arena caters to several sports including badminton, table tennis, boxing, karate/taekwondo, chess, yoga, gymnasium etc.

In addition to Physical Education teachers, the school also provides professional coaches. The sports teachers do the 'talent spotting' to encourage children to take up the sport that most suits their interests and skills.

### **S**ports











### MY PASSION IS MY GAME & THAT'S WHAT DRIVES ME.





Delhi World Public School, Noida Extension feels immense pride in our valuable association with YSCE - The Yuvraj Singh Center of Excellence .YSCE is the culmination of many years of toil and sweat from a passionate, dedicated cricketer who has become one of India's cricketing icons. Cricket has given Yuvraj Singh everything he has today and with YSCE, Yuvraj is looking to give something back to the game. Through YSCE, Yuvraj, hopes to give young, budding cricketers the platform to follow and realize their dreams. Through innovative training techniques, national and international exposure and focus, individual development, the Yuvraj Singh Center of Excellence provides an unparalleled opportunity to passionate youngsters to excel on the cricket pitch.

YSCE provides the best fleet of coaches handpicked personally by Yuvraj Singh.YSCE offers state of the art facilities and equipments for a great learning experience. DWPS and YSCE together shall leave no stone unturned in preparing a potential cricketer. We try to cover every cricketing skill as well as physical and mental development which will help the children to conquer any challenge in life. YSCE also has a robust assessment system through which parents get quarterly video analysis and performance reports of their ward.

Our aim is not only to build a competitive sportsman but also an able and successful human being and a leader.

## YUVRAJ SINGH CENTER OF EXCELLENCE

### DELHI WORLD PUBLIC SCHOOL SPORTS ARENA YUVRAJ SINGH CENTER OF EXCELLENCE

INAUGURATED BY SHRIYUVRAJ SINGH ON 25<sup>th</sup> NOVEMBER 2018

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We at Delhi World Public School take great pride in our valuable Dramatics Club to host a variety of short term and long term theatre workshops within the school campus. The club operates under the Theatre in Education motto and its goals are to spread knowledge of and interest in theatrical and media arts through education.



Bhaichung Bhutia Football Schools is an exciting initiative by India's longest serving football captain - Bhaichung Bhutia. BBFS aims to provide a platform to nurture talent within grassroots & youth football to players and coaches through in-house training & development programs designed & executed by qualified Indian football coaches and instructors in consultation with resident European instructors.We see BBFS as the first step for interested school kids becoming professional footballers and by leveraging Bhaichung's leadership, experience and network, plan to provide the complete path to an amateur towards becoming a successful professional footballer.

## The Thespian Dramatic Club



### BHAICHUNG BHUTIA FOOTBALL SCHOOL



The Delhi World Public Schools system aim at developing confident, well rounded students with capabilities and the spirit to reach for the stars. The curriculum provides a rich variety of cocurricular activities, which we consider not extra but an ESSENTIAL part of a child's education.

These include Indian Dance, Western Dance, Indian Music, Western Music, Yoga, Martial Arts, Drama, Debating, Elocution, Art, Abacus, Aero Modelling, Cotton Spinning and Weaving, Pottery, Handmade Paper Making, Carpentry, amongst many others.

Our students take part in social activities and learn about our diverse communities and about universal tolerance. Examples include sharing knowledge with children who are differently abled or are from minority communities, or tutoring peers who are academically weaker.

#### Visual Art

In addition to drawing and painting, students explore a wide range of crafts including pottery, handmade paper, recycling of paper, cotton spinning, weaving and textiles. Our arts and crafts facilities are well re-sourced based on Indian traditions and culture.

creativity.

### **Coding Club**

Within the realm of the Coding Club, our erudite instructors impart knowledge and expertise pertaining to computer programming and the intricacies of coding languages, equipping students with the proficiency to cultivate their coding prowess.

### **Community Service Club**

The students participating in our esteemed Community Service Club actively immerse themselves in a myriad of altruistic endeavours and community-centric projects. By actively engaging in volunteer activities, they not only kindle a profound sense of social responsibility but also foster an empathetic disposition towards others.

### EXCELLENCE IN **CO-CURRICULAR ACTIVITIES**

Students are educated to learn and appreciate art and take pride and pleasure in colours and





#### Celebrating Artistry: Nurturing Self-Expression through the Performing Arts

Within the hallowed halls of our esteemed institution, we provide students with a remarkable avenue for self-expression through the mesmerizing realms of music, theatre, dance, and the performing arts. With exceptional facilities at our disposal, our school wholeheartedly commits to fostering creativity and nurturing raw talent, allowing students to manifest their dreams into realities.

At the heart of our philosophy lies the unwavering belief in the transformative power of artistic expression. We wholeheartedly encourage and ensure 100% participation from our students in a plethora of events, unlocking their full potential and empowering them to unleash their artistic prowess.

tapestry of the performing arts.

Storytelling is adaptive for all ages and is effectively used in DWPS to teach ethics, values and cultural norms to the most impressionable age group. The school has associated with professional story tellers to make the whole experience for the little ones more fun filled and fulfilling. Stories are generally based on experiential learning as it is not only the listener who learns but the teller also becomes aware of her own unique experiences. Story telling is an educational tool, a foundation for learning and teaching and creates an indelible impact on the lives of children.

Our school takes immense pride in collaborating with prestigious institutions to organize workshops and theatre carnivals, enriching the artistic journeys of our students. These initiatives serve as catalysts for inspiration, further honing their craft and immersing them in the vibrant

An epitome of modernity and environmental consciousness, our latest addition comes in the form of a state-of-the-art multipurpose hall. Designed in adherence to cutting-edge specifications, this architectural marvel provides a versatile space that caters to a myriad of activities, events, and competitions. It stands as a testament to our unwavering commitment to facilitating artistic excellence in an environment that nurtures both talent and sustainability.

### STORY TELLING





area.

SPIC MACAY (Society for the Promotion of Indian Classical Music And Culture Amongst Youth) is a voluntary movement founded in 1977 by Dr Kiran Seth, a Professor at IIT-Delhi who was awarded the 'Padma Shri' for his contribution to the arts in 2009.

SPIC MACAY's intention is to enrich the quality of formal education by increasing awareness about different aspects of Indian heritage and inspiring the young minds to imbibe the values embedded in it. It seeks to inspire youth through experiencing the mysticism embodied in the rich and heterogeneous cultural tapestry of Indian and World Heritage, with a hope that the beauty, grace, values and wisdom embodied in these arts will influence their way of life and thinking and inspire one to become a better human being. For this, the most accomplished artistes of the country render programmes of Indian classical music and dance, folk, poetry, theatre, traditional paintings, crafts & yoga primarily in schools and colleges. In 2011, SPIC MACAY was awarded the Rajiv Gandhi Sadbhavana award in recognition of its contribution to youth development.

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We are very proud that Delhi World Public School Noida Extension has partnered with Spic Macay and is the nodal centre for all activities of Spic Macay in Noida Extension



In all facets of student life, we want our students to take initiative and pursue the opportunity that interests them. With the support of dedicated faculty we offer huge variety of clubs and councils to provide an optimum boost to child's overall development.

#### Astronomy Club

Astronomy has been a cornerstone of technological progress throughout the history, has much to contribute in the future, and offers all humans a fundamental sense of our place in an unimaginably vast and exciting universe. The interesting and informative Astronomy Club aims at teaching the budding scientists advanced scientific methods and extend their horizons beyond the normal comprehension of curriculum. The club program aims to teach students life skills through the intelligent application of astronomy and space science concepts. It also brings the students closer to the environment through outdoor trips and hands-on activities focusing on inculcating a scientific temper and out of the box thinking.

#### **Robotics Club**

In today's world education has to be about adapting to the advancing technology. We believe in providing platform for the application of knowledge through Project Based Learning with initiatives like CS - STEM, an acronym dealing with Computer Science; Science; Technology; Engineering and Mathematics using Robotics as a platform. This programme imbibes a dynamic classroom approach in which students actively explore real-world problems and challenges and acquire a deeper knowledge and practicality in understanding the core fundamental topics. Robotics club helps the students improve their creativity, boost their problem solving skills and enhance teamwork and technical knowledge. They are being taught to investigate and work through observations, reasoning, predicting, reflecting and critical thinking. It is indeed a journey of discovery to unfold the true potential of each child.

## Clubs and Councils

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#### **Linguistics** Club

We believe that learning foreign languages sharpens the critical thinking of the children and broadens their perspective about the world. By providing the option of studying French or German to the students under the guidance of our experienced faculty, we give them global exposure and at the same time increase their mental focus, reading and writing abilities.

#### **UNESCO Club**

This club creates awareness about preserving and promoting our rich and varied culture among the young learners. Various activities and educational excursions to India's heritage monuments enables students to appreciate the traditions, culture and diversity of our country.

### Model United Nations Club

Model United Nations is an integrated educational simulation where the students learn about diplomacy and international relations. This is an excellent platform in which the delegates debate the stances of different countries and join together to think creatively about how global challenges may be overcome.

#### The Thespians Dramatics Club

This club encourages confidence, creativity and team building in students. Energetic engagement with drama activities ensures healthy development of children.

### The Heritage Club

The Heritage Club of DWPS NE nurtures the students to discover and connect with their roots, to uphold the traditions and values of humanity. It aims at uniting people regardless of their background, society, economy, or citizenship. The Club members frequently organize workshops, celebration of local/ national festivals, environment and nature care, study tours to places of cultural importance, quizzes, talks, debates and other culture related activities.

#### **Debating Club**

The Debating Society of DWPS NE is a pioneer in creating a new pool of ever-growing fierce debaters who are eager to give back. The debating society engages students to open their minds up to multitude of options and teaches that no problem can ever be without a solution. It makes them asks smart questions, think out of the box, and become the change makers of the society.





A life enriching experience, in a nutshell, is what is derived from Student Exchange Programs. We, at Delhi World Public School, Noida Extension visualize the students as ambassadors of the nation, where they can make an impact on the global scenario. Such a prominent initiative has been undertaken by the school for students to gain independence and develop a global perspective. The sublime motive is to provide international learning opportunities to students to facilitate them to accept and understand the world that is a cauldron of composite cultures. Hosting students from schools abroad and also by visiting them the students get an opportunity to immerse themselves in a different culture altogether. The **Indo-French** and Indo-Spanish Students Exchange Programs help students discover, explore and experience a new world.

create global champions!

#### Espen Ooyevaar - A Memorable Trip to India

The most ttransformative span for Espen Ooyevaar - An AFS Exchange student from Portland, Oregon, USA, was his unmatched and exceptional experience during his stay in DWPS NE. He completed his Academic Sojourn of Class IX in 2022-23 as an intergral part of Humanities Stream. He has taken bach with him a wealth of unforgettable and coagulated memories.

#### INTERNATIONAL EDUCATION WEEK

Being a World school, we believe our students should be capable of fostering global agility and intercultural connections. One such event which promotes global harmony is the culturally rich Annual International Education week. This event is organised by the International Club and aims to celebrate international culture and diversity. This global celebration is marked by activities like honing linguistic skills, Visits to different Embassies, Quizes and Collage making and ensures that children learn about global amalgamation through crafts, culture, cuisine, costume etc.

### STUDENT EXCHANGE PROGRAMME

INTERNATIONAL EDUCATIONAL PARTNERSHIP between DWPS and GSD, Spain ! Delhi World Public School, Noida Extension has another feather added to its cap and takes pride in being a part of an International Educational Partnership by signing a Memorandum of Understanding with Gredos San Diego, S. Coop. Madrid, a highly reputed school in Spain. The students of both the countries work in collaboration to explore the entrenched culture and heritage of the nations.

Participation in the International Education Week, MUN for fostering peace and harmony worldwide, Community Connect to reach out to the society, partnership visits, building a scientific temperament and breaking the boundaries by learning a foreign language for interaction - What a superb and sublime way to



### Tete a Tete Home Visit









We endeavour to engage & Embrace both the parent community as well as the wider community around us. To this effect, we have launched three programmes namely Tête-à-Tête, and Ensemble for the parents and Community Connect for the inclusive society participation.

Tête-à-Tête - Home Visit Programme We at DWPS, Noida Extension believe that teacher home visit program strengthens the relationship between home and school and provides enriching student-teacher interactions. A home-visit programme is about identifying parents and teachers as "co-educators", who share respective knowledge about that student. It's about helping teachers become culturally aware and parents seriously involved in their child's education.

### **Ensemble Programme**

Ensemble is used as a platform to make a lasting bond with the parent to increase the likelihood of academic success for their child. Children do better in school when parents get involved. Keeping the same in mind, we in our institution regularly hold parent-teacher conferences. These conferences help to communicate to parents the areas their child is excelling in and to give them specific ideas of how to improve upon their child's performance in school.

### **OUR INITIATIVES**







# A Yuvraj Singh Cancer awareness initiative





The Community Connect Project is a continuous program of our school. Through the project, the school, complete with its staff and students, embrace the responsibility towards the community and environment (both ecological and social) in which it operates.

We endeavour to make a positive contribution to the underprivileged communities by supporting a wide range of socio-economic, educational and health initiatives. Also, we are committed to integrate its business values and operations to meet the needs and expectations of the society.

A wide range of activities are covered in the project such as conducting donation drives, providing assistance during times of disaster, encouraging volunteering work, supporting worthy social causes, and working in partnership with civil society organisations (CSOs) and NGOs to widen the reach and leverage individual experience and expertise.

Our students have visited several schools for the underprivileged, and we have also tied up with YouWeCan-Yuvraj Singh's initiative to raise cancer awareness.

Green Hope: This is an initiative under the community connect banner. Tree Plantation drive was the first initiative by the School.

### community CONECT &







I have been bestowed with the esteemed opportunity to contribute to the welfare of my nation through my induction into the distinguished institution of NDA Khadakwasla. The National Defence Academy stands as an eminent establishment, heralding the confluence of training for the Indian Armed Forces' triumvirate - the Indian Army, the Indian Navy, and the Indian Air Force. I am highly indebted to Delhi World Public School, Noida Extension which has been more than mere academia to me; it was a cherished chapter that I wished would never end. The tenderness and benevolence shown by my mentors evoke nothing but gratitude.

#### Mradul Sharma



My revered alma mater, the illustrious DWPS instilled a steadfast foundation imperative for constructing a resilient edifice. Guided by erudite mentors, endowed with opportunities by the school's administration, and under the tutelage of our exceptional principal, Ms. Jyoti Arora, I refined my outlook and demeanour towards life. Currently, I am actively immersed in an internship at Siska (Manchester, US), specializing in the intricate realm of machine learning within the field of computer science.

Akshat Shashi

### ALUMNI SPEAKS

As I embark on my journey pursuing a dual degree in BBA LLB, I am fully immersed in the management & operations of the esteemed non-governmental organization, MYRA- Ek pahel. Additionally, I have been bestowed with a remarkable opportunity to partake in a highly significant internship focused on management & corporate finance at the prestigious Management Development Institute Singapore (MDIS). Indeed, my educational institution, DWPSNE has served as an unparalleled catalyst for my personal growth and development.

Nishtha Rai

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I am currently pursuing the esteemed B.Tech program at IIIT Lucknow, delving into the captivating field of interdisciplinary Computer Science with a focus on business applications. Without a doubt, my educational institution, DWPSNE, has assumed a pivotal position in moulding my personal maturation and advancement. It has bestowed upon me an extraordinary milieu, sparking an ardent fervour that propels me unwaveringly towards the pursuit of distinction, the broadening of intellectual horizons, the profound appreciation of every precious encounter, and the wholehearted embrace of the multifaceted facets inherent in life's odyssey.

Aviral Hatwal

### Admissions

We at Delhi World Public School follow a standard and transparent admission process. Our endeavour is to create a simple procedure, making admissions hassle free for parents.

Registration and Admission forms are available at the back of the prospectus and can also be downloaded from the website. The completed application form along with the required documents has to be submitted at the School Reception on the date of submission. Parents and student will then be called for a formal interaction with the Principal/Head mistress.

#### Step 1: Online Registration

- Enter the details on the form online.
- Note down the registration number for future correspondence and follow up.
- Take a print out of the completed application form for documentation.
- Affix recent coloured passport size photograph of parents and the ward at the designated places on the form and sign them.

#### Step 2: Submission of the Form and Interaction at the School.

- Write the registration number and the name at the back of the photograph before affixing the photographs.
- Bring the completed application form along with a copy of the proof of residence and an attested copy of the child's birth certificate (Self attested) on the date of submission of form
- Report at the School Reception.
- The child is required to accompany the parent on the date of submission of form.
- Both the parents along with the child need to attend the interaction with the Principal.
- On the date of submission of forms, parents are required to be prepared to spend at least few hours to complete the mandatory formalities during their visit to the school.





Crossing

Republic



## Guide Map



## OUR ELITE COLLABORATIONS















